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Інформаційний лист

III-я Зимова школа Української асоціації дослідників освіти «Європейські індикатори якості освітніх досліджень»

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| Організатор | <ul style="list-style-type: none">Українська асоціація дослідників освіти http://www.uera.org.ua |
| Співорганізатор | <ul style="list-style-type: none">Луцький національний технічний університет |
| Підтримка проекту | <ul style="list-style-type: none">Програма Еразмус+ Жан Моне Європейського Союзу |
| Що | <ul style="list-style-type: none">Зимова школа для молодих дослідників |
| Де | <ul style="list-style-type: none">Луцьк |
| Коли | <ul style="list-style-type: none">27 січня 2020 року - 1 лютого 2020 року |
| Учасники | <ul style="list-style-type: none">20 учасників, які займаються дослідженнями у галузі освіти;є членами УАДО або планують членство в УАДО;є молодими дослідниками (працюють над дисертаційною роботою або захистили кандидатську дисертацію не більше, ніж 5 років тому) |
| Тренери | <ul style="list-style-type: none">10 лекторів-тренерів з міжнародним досвідом |
| Відбір | <ul style="list-style-type: none">відбір учасників конкурсною комісією на підставі CV, мотиваційного листа та згоди поширити одержані знання |
| Що покриває УАДО | <ul style="list-style-type: none">участь у заходах школи, роздаткові матеріали;проживання у готельному комплексі ;харчування;проїзд (за поданими квитками (автобус/потяг), економ-клас) |
| Завершення подання заявок | <ul style="list-style-type: none">20 грудня 2019 року |
| Результати конкурсу | <ul style="list-style-type: none">31 грудня 2019 року |

[ПОДАТИ ЗАЯВКУ \(натисніть\)](#)

MAIN TOPICS:

- General overview of European Educational Research Quality Indicators
- University Rankings as a Tool for Integration of Ukrainian Academia in the European Higher Education Area
- Academic integrity: best practices of EU universities for Ukrainian higher schools
- Modern academic writing standards for young scholars: advanced practices of the European universities and publishing companies
- Narrative approaches in Educational Research
- Persuasive proposal writing (European dimension)
- Empirical Methods of Educational Research: Lessons Learnt from Teaching and Learning International Survey (TALIS) in Ukraine
- Overview and Structure of Databases of International Studies (TIMSS, PIRLS, ICCS, TEDS-M, ICILS, SITES, PISA, TALIS, PIAAC)
- Teacher Evaluation: A Conceptual Framework and examples of Country Practices
- International databases as platforms to present research

Keynote Speakers' Profiles

| Speakers | Profile |
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| 1. Svitlana Shchudlo | <p>UERA President, Doctor of Sociology, Professor, Chair of Law, Sociology and Political Science Department, Drohobych Ivan Franko State Pedagogical University (Ukraine). She is a board member of Sociological Association of Ukraine (SAU), Academician of Higher School Academy of Science of Ukraine. Svitlana's research interests include sociology of education, education reform, quality assurance in secondary and higher education. She is the editor-in-chief of the international peer-reviewed journal 'Youth in Central and Eastern Europe. Sociological Studies. In the framework of British Council in Ukraine she took part in Leadership Programme for Higher Education and visited Anglia Ruskin University (UK, 2016). Visiting Professor at the University of Warsaw, Institute of Applied Social Sciences (2015, Poland). Experience of work in a team of Polish-Ukrainian project "Innovation University and Leadership" (Warsaw - Krakow, 2017). She is the coordinator of UERA project "European Quality of Educational Research for Empowering Educators in Ukraine" (the Erasmus+ Programme of the European Union). Author of more than 200 publications. http://kpspddpu.ucoz.ua/index/shhudlo_s_a/0-22</p> |
| 2. Oksana Zabolotna | <p>A leading expert in comparative education with a special attention to alternative education in the EU countries. She is a specialist in research methodologies and data analysis. She has 15 years of experience working as educational researcher and research consultant for academic institutions. She has an extensive experience in designing and managing projects, both academic mobility and research. She has worked in ERASMUS MUNDUS projects (EMINENCE and EMINENCE II) as a joint-coordinator, and coordinator of Jean Monnet Module "Ukraine-EU: Transcultural Comparisons in Educational Research" (2016-2019). She is the chief editor of the Journal of Studies in Comparative Education</p> |

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| | <p>http://sce.udpu.org.ua/en/ . As a vice-president of Ukrainian Educational Research Association, she is engaged in capacity building and networking activities in Ukraine and abroad. She has been a research consultant for 10 research projects (PhD and Doctor's dissertations in the field of comparative education, 7 of which dealing with different issues in education in the EU countries). Her main professional interests include: educational research, action research and EU project management</p> |
| 3. Tetiana Lisova | <p>Docent of Department of Applied Mathematics, Informatics and Educational Measurement of Nizhyn Gogol State University. Candidate of Science (corresponding to PhD) in Mathematics and Physics. She was an active participant of the Tempus project "Educational Measurements Adapted to EU Standards" (2009-2012). Continues research in the field of educational measurement. His scientific interests include research of biased functioning of items in different groups, alignment of test results in different groups, mathematical modeling of tests. Teaches students at bachelor and master levels courses on Mathematical and statistical methods in behavioral science, Mathematical theory of tests, Probability theory and mathematical statistics, Control theory. Author of more than 80 publications in Mathematics and Educational Measurement. Participated in international conferences in Hungary, Spain and Morocco. She passed short-term internships at universities in Sweden, Germany, Italy and Hungary. Now she is a manager of Erasmus+ project "Gender Studies Curriculum: A Step for Democracy and Peace in EU-Neighbouring Countries with Different Traditions" (2015-2018)</p> |
| 4. Olena Kovalchuk | <p>Doctor of Educational Sciences, Professor of Ukrainian and Foreign Linguistics Department in Lutsk National Technical University. She is a council member of European Forum on Educational Administrators, Barcelona, Spain; board member of Ukrainian Forum of Educational Administrators, Kyiv, Ukraine; board member of Ukrainian Educational Research Association (UERA). Fulbright visiting Professor at Missouri Western State University, St. Josef, the USA (2006). Team-work experience in: Peace Corps grant-project «Project Management: Theory and Practice» (2008), Polish-Ukrainian project "Innovation University and Leadership" (Warsaw-Krakow, 2018 - 2019), PL-UA-BY «Cooperation of Universities supporting the development of security and crises management of the Lublin and Lutsk transborder regions» (Lublin-Lutsk, 2018 - 2020). Olena's research interests concern predominantly autonomy and decentralization of educational institutions, fund rising, education reform; internationalization of HE</p> |
| 5. Natalia Horuk | <p>Associate Professor of the Department of General and Social Pedagogy at Ivan Franko National University of Lviv (Ukraine); an author of numerous research publications on the issues of comparative education, adult education, women's nonformal education, teaching strategies and techniques for lifelong learning etc. She has a significant experience in teaching, research work and project management, and currently teaches courses "Methodology and Methods of Educational Research", "Conflicts in Education", "Teaching Mastery" and others. Nataliya is a visiting scholar fellowship awardee (Wroclaw University, Poland, 2014, 2016, 2019), an alumna of Edmund S. Muskie Graduate Fellowship Program and "Canada World Youth" Women's Exchange Program, a co-founder and a Council member of the Ukrainian Educational Research Association. Project activity: European Quality of Educational Research for Empowering Educators in Ukraine (Erasmus+, Jean Monnet, 2017-2020), Improving teacher education for applied learning (Erasmus+ KA2,</p> |

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| | 2016-2019), “Enhancing higher education reform in Ukraine” (US Embassy in Ukraine, 2016-2017) |
| 6. Sergiy Kurbatov | PhD, senior researcher at Institute of Higher Education and adviser to Presidium of National Academy of Educational Sciences of Ukraine, as far as affiliated researcher at University of Uppsala, Sweden. Sergiy is one of the key Ukrainian experts in the area of university ranking and internationalization of university education. He is a member of audit team of IREG Observatory of Academic Ranking and Excellence (Belgium) and participated in numerous projects on internationalization, quality assurance and leadership development in university education (including Erasmus+ and projects with QAA and Leadership Foundation (UK)). Sergiy has 17 years teaching experience at BA and MA levels at leading Ukrainian universities. He is an alumnus of Junior Fulbright Program (2003-2004, Brown University, USA) and Regional Scholarship Exchange Program (1999, Colorado State University, USA), which were funded by US Department of State. Cambridge Assessment English |
| 7. Oleksandr Dlugopolskyi | <p>Oleksandr Dluhopolskyi is a Member of National Agency for Higher Education Quality Assurance (NAQA). He works as a Professor at the Kyiv School of Economics (KSE) since June 2017. He is also a part-time consultant for the United Nations under the projects of IOM. Since 1999 until today, he works at the Ternopil National Economic University (TNEU): as a Senior Lecturer, Assistant Professor and Professor of Economic Theory Chair. Repeatedly he was invited as a visited researcher to the international universities and science centers of UK (<i>Leeds Metropolitan University, UCL School of Slavonic and East European Studies</i>), Germany (<i>GESIS – Leibnitz Institute for the Social Sciences, Saarland University, Goethe-Institut Ukraine</i>), Italy (<i>La Sapienza University</i>), Norway (<i>NORD University</i>) and Poland (<i>University of Warsaw, Academy of Special Education</i>). He works also as an expert of different NGOs (<i>Poruch, Ukrainian Educational Research Association, International Association of Institutional Researches</i>). He is a Member of Editorial Board of «<i>Business and Economic Research</i>» Journal (USA), «<i>International Journal of Humanities and Social Development Research</i>» (Azerbaijan), «<i>Science and Economy</i>», «<i>Marketing and Management of Innovations</i>» and «<i>Economic Analysis</i>» Journals (Ukraine). He is author of «<i>Theory of public sector economy</i>» book and more than 100 articles.</p> <p><i>Main research fields:</i> public sector economy reforms, human rights, higher education, public finance and public choice, corruption behaviour of economic actors, social economy and welfare state transformation in XXI century, theory of unconditional basic income, social capital</p> |
| 8. Volodymyr Satsyk | PhD in Economics. His research interests cover economics of higher education, global competitiveness of universities, development of national higher education systems, as well as academic writing and research methodology issues. He is a founder of the website “Osvitni trendy” (Educational Trends) and a co-founder of the Community of Higher Education Research – Ukraine (CHER-U, informal public group), co-organizer (since 2014) of the annual international conferences devoted to analysis of objectives, initiatives and challenges in reforming of higher education in Ukraine. Launched a row of private educational initiatives in Ukraine: the Bukovel Spring Academic School (Bukovel, May 2016) and the Autumn School for Academic Writing & Research Methods (Kyiv, September 2016) aimed at preparing professional leaders in higher education and creating an operational civic platform to unite the leading university professors, |

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| | researchers, civic activists, and other interested persons for academic excellence. |
| 9. Yurii Kovalchuk | Director of Educational and Scientific Institute of Exact Sciences and Economics, Docent of Department of Information Technologies and Data Analysis of Nizhyn Mykola Gogol State University. Candidate of Science (corresponding to PhD) in Mathematics and Physics. An coordinator of the Tempus project “Educational Measurements Adapted to EU Standards” in Nizhyn University (2009-2012), co-author of Master Program in Educational Measurement at this university; participant of Erasmus+ CBHE Project “Gender Studies Curriculum: A Step for Democracy and Peace in EU-Neighbouring Countries with Different Traditions” (2015-2018). Conducts research in the field of educational measurement and educational data mining, teacher education policy. Scientific interests include research of validity of achievement tests, interpretation of test results, secondary and higher school curricula in mathematics. Teaches students at bachelor and master levels on Theory of Educational Measurement, and Data Mining; teaches PhD students on Information Technology in Education and Science. Author of more than 80 publications in Probability Theory, Educational Measurement, Data Mining in Education, Educational Policy. Participated in international conferences in USA, Ukraine, Spain and Morocco. He passed short-term internships at universities of USA, Sweden, Finland, Germany, Italy, and Greece. Member of Ukrainian Educational Research Association (UERA). Member of working groups of Ministry of Education and Science of Ukraine on reform of teacher education, secondary school curricula for New Ukrainian School project. |
| 10. Liudmyla Zagoruiko | Ph.D. in Pedagogics, Associate Professor at Foreign Languages Department, Vice-editor of peer-reviewed journal “Studies in Comparative Education” (Ukraine), executive secretary of the international journal “Transclusion. Journal of Transcultural Studies” (Ukraine-Poland-Czech Republic-Romania), language editor of “Crossroads” journal (Poland) and “World in a Dialogue” proceedings (Poland). Member of Ukrainian Educational Research Association (UERA) and Ukrainian Association of Teachers of English as a Foreign Language (IATEFL) and member of Pedagogical Comparativistics Laboratory. Main activities and responsibilities: journals’ editing and reviewing, including journals to the international databases, conducting workshops on the tools of journals’ evaluation, databases, writing of the international level articles. Had the internship in Warsaw University (Artes Liberales Scholarship, Warsaw, Poland, 2009) and Eminence II Project (Erasmus Mundus Scholarship, Poznan, Poland, 2015-2016). |

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